**Sing Chia English Academy**

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| **Theme** | Activity center | **Grade** | | 4th | |
| **Time needed** | 50 mins | **Date** | | 2020/9 | |
| **Design concept** | Students could use English words to join activities and learn new things from the pleasure activities. | | | | |
| **For Level 1 Students** | | | | | |
| **Teaching Goal** | 1. Students will review body parts, letters, and some easy vocabulary in English by their body language. 2. Students will learn some new words about traffic. | | | | |
| **Teaching Materials** | flash cards, video, traffic rods, four fifferent colors vests, four pictures of crosswalk, PPT | | | | |
| **Vocabulary** | 1. Body parts: head, shoulders, knees, toes, eyes, ears, mouth, and nose. 2. Traffic: red light, green light, crosswalk, pedestrain, crossing guard. | | | | |
| **Sentence Pattern** | 1. Say and point to your \_\_\_\_\_\_.  2. Look left and look right before crossing the road. 3. Red light stop and green light go. | | | | |
| **Dialogue** | T: teacher S: student  T: Is everybody ready? S: Yes, I am.  T: Say and point to your \_\_\_\_\_\_. Good job!  ---------------------------------------------------- T: When should you stop or go?  S: Red light stop and green light go. | | | | |
| **Teaching Procedure** | | | **Time** | | **Teaching Materials** |
| **Introduction / Warm up**   1. Give each student a number and they have to find the number to sit down. 2. Welcome students to Activity Center and introduce yourself. 3. Introduce specific rules of Activity Center. 4. Teach attention signal.  * T: Attention S: 1 2 | | | 6 mins | | PPT |
| **Main Activity**   1. Warm-up:   Play the song “Head Shlouders Kness and Toes” and do the actions.  Do the TPR. Focus on key vocabularies:   1. Body parts: head, shoulders, knees, toes, eyes, ears, mouth, and nose. 2. Movement: touch \_\_\_\_\_, up and down, fast and slow 3. Game Time: Play traffic chairs   Teacher uses flash cards to show students the words about traffic.  (Flash cards including: red light, green light, crosswalk, pedestrain, traffic sign.)  Teacher explains the game rules.   1. Divide students into four groups by colors, and give each team a certain word. 2. Have students make a circle and have a seat on the floor. 3. When teacher or student says “the certain word”, the certain team have to change their seats. The last person to sit down will be out. 4. The winning group gets one point. 5. Game Time: Cross the road At the beginning, let’s sing the song “Red Light, Green Light” together. Teacher explains the game rules. a. Divide students into four groups by colors. b. Teacher will play “Red Light, Green Light”. c. When the music stop, someone still on the crosswalk that   student will be out.  d. The winning group gets one point. | | | 8 mins  15mins  15mins | | Video,  16 vests,  flash cards  Video,  8 Traffic rods,  4 pictures of crosswalk |
| **Wrap up**   1. Ask students to get their passports and have a seat on the   floor.  2. Give each student an activity center stamp.  3. Ask students to line up. Thanks them and say “Goodbye!” | | | 6 minutes | |  |
| **Additional Notes: Prepare the teaching aids from Academic Affairs Office, including 8 traffic rods and 16 vests (four in each color).** | | | | | |